## POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

German language

**Course** 

Field of study Year/Semester

Mechanical engineering I/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

Second-cycle studies Polish/German
Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

15

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

mgr Joanna Skrobała

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tel. 61 665 24 91

Centrum Języków i Komunikacji

ul. Piotrowo 3a, 60-965 Poznań

## **Prerequisites**

The already acquired language competence compatible with level B2 (CEFR)

The ability to use vocabulary and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### **Course objective**

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

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Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

## **Course-related learning outcomes**

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Qualifications and competences in the workplace. [K\_W14]
- Applying for jobs

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,

formulate a text in German where he/she explains/describes a selected field specific topic.

K\_U01, K\_U04, K\_U05,

### Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.K K02

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. K\_K02

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

### **Programme content**

CV, job interviews, public speaking

grammar issues at B2 + level

## **Teaching methods**

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

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## **Bibliography**

Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

# Breakdown of average student's workload

	Hours	ECTS
Total workload	35	2,0
Classes requiring direct contact with the teacher	15	1,0
Student's own work (literature studies, preparation for	20	1,0
classes/tutorials, preparation for tests/exam, presentation		
preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate